

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs **Communities & Environment** **Life Skills** **Personal, Social & Emotional Well Being**

English

To learn to tell the traditional Chinese tale of the Magic Paintbrush.

To write our own versions of The Magic Paintbrush.

To learn an example of and write our own balanced argument texts.

To write our own free verse poems.

Grammar

To recognise and use fronted adverbials.

To identify and use the past simple and present perfect tense.

To recognise and use subordinate clauses.

To understand and use verb inflections.

Languages - French

Holiday and hobbies - Seasons and months. Learning about the weather, sports and holidays.

What's the time? - O'clock, half past, quarter past and quarter to. Talk about what I do in a day, understand a school timetable and TV schedule.

Computing

To use Busy Beats on Purple Mash to compose our own music using computers.

E-Safety using Gooseberry Planet.

Coding - debugging, selection, repetition and variables.

Geography

Explore key aspects of physical and human geography with a focus on mountains, volcanoes and earthquakes.

Discover the physical geography of Mount Everest, Snowdon and The San Andreas Fault.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Identify and know how to use lines of latitude and longitude.

Maths

Fractions - finding fractions of amounts, adding and subtracting fractions.

Decimals - understanding decimals, ordering and comparing, tenths and hundredths.

Money - ordering amounts, estimating, adding and subtracting money and finding change.

Time - telling the time to 5 minutes, analogue, digital and 24 hour.

Shape - angles, triangles, quadrilaterals and symmetry.

Asia Year 4



Wow moment

Overnight trip to Hill End (approximate cost £44)

Outcomes

1. To write our own versions of the Magic Paintbrush.
2. To compose our own songs using Busy Beats.

Religious Education

Did Jesus really do miracles? Explore two miracles of Jesus and evaluate them from the point of view of a believer and a sceptic.

Does prayer change things? Explore the reasons why believers pray and what they believe the results are.

Physical Education

Athletics - to hone our throwing and running skills.

Games (cricket)- to build on striking and fielding skills.

Swimming - to swim confidently, competently and proficiently.

PSHE

Puzzle 5 - Relationships. Understanding family and friend relationships, conflict resolution and communication skills.

Puzzle 6 - Changing me. To understand and explain the changes that happen to boys' and girls' bodies as they go through puberty. To explain choices that we might make in the future and choices which we have no control over.

Art

To discuss and describe the work of Hokusai.

To use sketch books to record observations and develop ideas. To use a variety of pen types to make a variety of lines. To use pastel, varying the thickness of line and building up layers to create their own representation of Hokusai's 'The Great Wave.'

DT

To understand the sections of the eatwell plate and why they differ in size. To use the right tools to slice, mix, spread and bake whilst exploring Asian cuisine.

Music

Blackbird - Learn to sing the Beatles song, Blackbird. Listen to and appraise similar songs. Develop understanding of rhythm, tempo and pitch through games.

Reflect, rewind and repeat - Listen and appraise different classical pieces of music and play instruments along to themed tunes.

Science

Describe the digestive system in humans.

Identify the different types of teeth in humans.

Construct and interpret food chains.

Recognise that living things can be grouped in a variety of ways.

Explore classification keys to help group, identify and name a variety of living things in the local and wider environment.

Recognise that environments can change and how this can sometimes pose dangers to living things.